Dr. MCRHRDIT, Hyderabad

ROLE OF LEADERESHIP- QUALITY EDUCATION 2 PRENESTATION BY GROUP NO. 4 THREE DAY TRAINING PROGRAMME TO PRINCIPALS 23-11-2023 TO 25-11-2023

Presented by:

Group

- 1) Dr. Mallam Naveen, Principal GDC (A) Narsampet
- 2) Dr. Sangi Ramesh, Principal, GDC Maheshwaram
- 3) Dr. A.Srinivas, Principal, GDC, Adilabad
- 4) Dr. K. Vijay, Principal, GDC (A), Kamareddy.
- 5) Dr. K. Bhavani, Principal, GDC Dubbaka

ACADEMIC MATTERS

Challenges:-

- Poor Student attendance
- Arresting Drop-out rate
- Use of cell phones by students
- Irregular classwork by teachers
- Low Pass Percentage
- Absence of Practical classes

Academic Matters

Solutions:

- Making teaching attractive
- Conduct of Parent-teacher Meetings
- Effective Mentor-Mentee System
- Making Degree Programmes relevant and employable
- Effective implementation of Continuous Evaluation (projects, assignments, student seminars, internals)
- Increasing academia-industry interface
- Inclusion of sports and games in curricula leading to career in sports
- Giving credits to NSS, NCC etc.

ADMINISTRATIVE MATTERS

Challenges:

- Lack of Financial Freedom to institution
- Lack of staff involvement and
- Unskilled/Untrained Non-teaching staff
- Administrative Officers creating problems to the Principal
- Safety and security; incidents of theft and encroachment
- Matters of Staff Leave, promotion and salaries and delegation of powers to Principal in ODs
- Lack of Knowledge in Financial management

Administrative challenges

- Dealing with retirement benefits, Medical bills of retired employees
- Need of persons to contact in case of doubt and clarification in administrative and financial matters
- Framing of comprehensive rule books, manuals from time to time to reflect the changing character of the Collegiate Education and its administration
- The office staff including Record Asst., Junior, Senior Asst. Level, Superintendent should also be given regular training/orientation in office matters for updating the knowledge

CURRICULAR MATTERS

Challenges:

- Outdated curriculum
- Teachers using traditional chalk and talk method
- Little use of technology
- No place for project work, assignment and student attendance in evaluation
- Lack of Skill oriented, industry-oriented, job-oriented curricula
- No role for lecturers in preparation of curriculum
- Routine, traditional testing and examination methods

Others

- Taking rounds in the campus at random times
- Conduct of Meetings with teaching and non-teaching staff
- Interacting with Dist. Administration
- Interacting with neighboring colleges
- Formation of committees
- Communicating with visitors
- Prompt and transparent response
- To see not much pendency or backlog work